

ANDREWSPALLI CENTRE FOR INTEGRATED DEVELOPMENT

ANNUAL REPORT
2024-2025



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INTRODUCTION

At Andrewspalli Centre for Integrated Development, we are dedicated to making a meaningful impact across four crucial areas: Education, Health, Livelihood, Environmental Protection, Humanitarian Response and Preparedness. Our mission is to empower individuals and communities through transformative educational opportunities, support sustainable livelihoods, and foster a deep commitment to preserving our planet for future generations.

Education:

We believe that education is the cornerstone of a brighter future. Our programs are designed to provide accessing quality education and learning resources to underserved communities, especially to the children and youth, equip learners with essential skills, and create pathways to academic and professional success.

Health:

Good health is the foundation of a strong and resilient society. We promote better health for all through child nutrition, periodical health checkups, and hygiene awareness. Our programs support community wellness and focus on menstrual health education to empower girls and women with dignity and care.

Livelihood:

Economic stability is vital for thriving communities. We work to enhance livelihoods by offering vocational training, entrepreneurship support, and resources that help individuals and families build sustainable income sources and achieve financial independence.

Environmental Preservation:

Our planet's health is our collective responsibility. We engage in conservation efforts, promote sustainable practices, and raise awareness about environmental issues to protect natural resources and combat climate change.

Humanitarian Response and Preparedness:

This is one of the core competencies of the organization team to provide support beyond operational boundaries when natural disasters strike, especially assisting vulnerable and displaced populations. As part of the organization's response activities, it proactively engages families and communities, strengthening their resilience and capacity to reduce harm and economic loss in future crises.

Through collaboration with local partners, volunteers, and supporters, Andrewspalli Centre for Integrated Development strives to create long lasting, positive change. Join us in our journey to uplift communities, protect our environment, and build a better world for everyone. Together, we can make a difference.

BACKGROUND OF THE ORGANIZATION

A group of professionally trained social workers, while working in the rural areas around Bolpur town in West Bengal, observed that despite the presence of several NGOs, many underserved communities—especially those from underprivileged, backward, and tribal backgrounds—lacked access to even the most basic necessities. In response to these urgent needs, they came together to establish a forum that eventually evolved into the Andrewspalli Centre for Integrated Development (ACID). Since its inception, ACID has emerged as a leading development organization dedicated to improving the lives of marginalized, tribal, and disadvantaged groups in the Bolpur and Illambazar regions.

Building on its work in Bolpur, ACID extended its reach to the impoverished and vulnerable Sundarbans region, particularly the AILA-affected Hingalganj Block in North 24 Parganas district. The organization now actively works in key areas such as Disaster Risk Reduction, Climate Change Adaptation, Humanitarian Response, Strengthening Livelihoods, Child Education, and WASH (Water, Sanitation, and Hygiene).

ACID's core mission is to support socially and economically disadvantaged families in both rural and urban areas who lack basic necessities like food, clothing, and shelter. The organization follows a participatory approach, ensuring that all its initiatives are community-driven and sustainable.

VISION AND MISSION

Vision :

Our vision is to nourish and empower people by making them self-reliant and self-respectful. The organization has been working marginalized to bring sustainable changes through its various interventions especially in West Bengal, more specifically in Hingalganj Block in North 24 Parganas and in Birbhum.

Mission :

The mission of the organization is to create a self-reliant rural community through participatory approach, work with marginalized communities with a special focus on women and children and conduct various programs for marginalized communities on social economic and political influences, which kept them deprived by identifying their own abilities.

GEOGRAPHICAL EXISTENCE

Acid has its headquarter at Andrewspalli (West), Santiniketan, District Birbhum, West Bengal. ACID is currently active in two locations :

1. Two Municipal wards and 19 tribal villages in Bolpur and Illambazar blocks, Birbhum district.
2. Villages in Hingalganj and Hasnabad blocks, North 24 Parganas.

INTERVENTIONS

The organization has been actively engaged with underprivileged and marginalized communities to foster sustainable improvements, particularly in West Bengal. Its efforts aim to develop self-reliant rural communities through a participatory approach, with a particular emphasis on women, children, youth, and vulnerable groups. The organization undertakes various programs in areas including social mobilization, child education, health and hygiene promotion, climate change and environmental protection, livelihood development, skill enhancement, entrepreneurship, and humanitarian response and preparedness.



SOCIAL MOBILIZATION

Social mobilization is a key focus area for ACID. In the 2024 - 2025 fiscal year, ACID undertook several initiatives including organizing meetings for parents and community members, child cabinet sessions, and gatherings of Learning Centre Management Committees. Additionally, the organization conducted annual sports events for children, a football tournament, cultural activities, door-to-door visits, and awareness rallies in Hingalganj Block of North 24 Parganas, as well as in Bolpur-Sriniketan and Illambazar Blocks of Birbhum District.

SL.NO	EVENT	NUMBER	ISSUES
1	PARENTS MEETING	122	PROGRESS OF THE CHILDREN, ATTENDANCE
2	COMMUNITY MEETING	30	HEALTH AND HYGIENE PROMOTION, CHILD PROTECTION, ENVIRONMENT PRESERVATION, GOVERNMENT WELFARE SCHEMES
3	CHILD CABINET MEETING	91	PREPARATION OF ACTION PLAN FOR THE YEAR, CHILD MARRIAGE, CHILD PROTECTION, CLIMATE CHANGE, SOCIAL ACTION ETC.
4	MEETING WITH LEARNING CENTRE MANAGEMENT COMMITTEE	86	RUNNING OF LEARNING CENTRES, COMMUNITY CONTRIBUTION, SOLVING LOCAL ISSUES.
5	AWARENESS RALLY	7	CHILD PROTECTION, ENVIRONMENTAL AWARENESS, HEALTH AND HYGIENE, WOMEN EMPOWERMENT
6	SPORTS AND GAMES	1	CLIMATE CHANGE, PHYSICAL FITNESS
7	CULTURAL ACTIVITY	14	DAYS OF NATIONAL AND INTERNATIONAL IMPORTANCE



PHOTO GALLERY



CHILD EDUCATION

ACID has supported 426 children from vulnerable and marginalized families in the Birbhum and North 24 Parganas districts by enhancing their educational opportunities through a Community-Based Approach. This support includes regular tuition, quarterly distributions of educational materials and books, periodic mock tests, and the introduction of worksheets to assess learning levels. This initiative operates 10 Learning Centres staffed by 27 qualified teachers, including three specialists in Mathematics and English. The program benefits children from 10 villages across 5 Gram Panchayats in Birbhum and North 24 Parganas districts. The activity centers are open Monday to Saturday, providing 3 hours of instruction each day.



SL.N O	ACTIVITY	ACTIVITY	NO. OF BENFICI ARIES	REMARKS/ ITEMS GIVEN
1	REGULAR TUTION SUPPORT TO THE CHILDREN	6 DAYS IN A WEEK	436	REGULAR CLASSES USING ACTIVITY BASED AND JOYFUL LEARNING METHODS
2	PROVIDING UNIFORM KIT	0	0	SCHOOL UNIFORM, BAGS, SHOES AND SOCKS
3	PROVIDING EDU. MATERIALS	4	436	PENS, PENCILS, EXERCISE BOOKS, DRAWING BOOK, COLOUR PENCILS, GEOMETRY BOX, ETC.
4	LESSON PLAN & USING TLM	EVERY WEEK	436	TRAINING FOR LESSON PLAN CREATION AND PROVIDING TLMs
5	CELEBRATION OF IMPORTANT DAYS	IMPORTANT DAYS	436 STUDENT S AND THEIR FAMILIES	REPUBLIC DAY, INDEPENDENCE DAY, NETAJI'S B'DAY, GANDHI JAYANTI, CHRISTMAS, ETC.
6	TAKING REGULAR MOCK TEST	1/MONTH	436	REGULAR STUDENT EVALUATION BASED ON ICCP MODEL
7	SPECIAL CARE FOR 10th & 12th CLASS STUDENTS	THROUGHOUT THE YEAR	35	20 CHILDREN SUCCESSFULLY PASSED



PHOTO GALLERY



HEALTH & HYGIENE

The organization provided health and hygiene awareness and support to underprivileged, vulnerable, and marginalized communities in Hingalganj Block through a Community-Based Approach. Key activities throughout the year included quarterly health check-ups for children conducted by a qualified physician, community health camps, health and hygiene promotion workshops, regular handwashing initiatives, and the distribution of hygiene kits to children.



SL. NO	ACTIVITY	ACTIVITY	NO. OF BENFICIARIES	REMARKS/ ITEMS GIVEN
1	DISTRIBUTION OF HYGIENE KIT	I/QUARTER	326	DETERGENT POWDER, BATHING SOAP, TOOTHBRUSH, TOOTHPASTE, HAND WASH, SHAMPOO SACHETS, SANITARY NAPKINS FOR ADOLESCENT GIRLS, ETC.
2	SUPPLEMENTRY NUTRITION SUPPORT	I/QUARTER	280	DIRECT BENEFIT TRANSFER OF INR 1,050 PER FAMILY PER QUARTER.
3	HEALTH CAMP FOR CHILDREN AND DISTRIBUTION OF MEDICINE	7/QUARTER	326	HEALTH CAMP ORGANIZED BY QUALIFIED PHYSICIAN AT EVERY LEARNING CENTRE, RECORDING HEIGHT AND WEIGHT IN HEALTH CARD, MEDICINES DISTRIBUTED TO THE CHILDREN AS PER THE PRESCRIPTION OF THE DOCTOR.
4	COMMUNITY HEALTH CAMP AND MEDICINE DISTRIBUTION	7	2050	REFERRAL OF SERIOUS PATIENTS TO GOVT HOSPITALS AFTER PRIMARY CHECKUP AND MEDICINES DISTRIBUTED TO THE PATIENTS AS PER THE PRESCRIPTION OF THE DOCTOR.
5	AWARENESS ON HYGIENE	25	720	AWARENESS ON PERSONAL HYGIENE, NUTRITION VALUE OF VARIOUS FOOD, BENEFIT OF USING SANITARY NAPKIN, ETC.
6	NUTRITION GARDEN	2	290	PROVIDING VEGETABLE SEEDS, ORGANIC FERTILIZER, AND TECHNICAL SUPPORT.
7	YOGA CAMP	7	813	YOGA CAMP ORGANIZED AT EVERY LEARNING CENTRE. CHILDREN, PARENTS AND COMMUNITY PARTICIPATED IN YOGA SESSIONS FOCUSED ON PHYSICAL FITNESS AND MENTAL WELL-BEING.



PHOTO GALLERY



ENVIRONMENT PROTECTION

ACID has made significant efforts to address climate change through a variety of initiatives, including rallies, awareness meetings, door-to-door campaigns, wall paintings, tree planting, and the use of organic fertilizers. The Child Cabinet members, parents' groups, and Learning Centre Management Committees have been educated and trained on these issues using a participatory approach. Additionally, children are actively involved in the ongoing effort to collect plastic waste in plastic bottles.

SL.NO	ACTIVITY	ACTIVITY	NO. OF BENFICIA RIES	REMARKS/ ITEMS GIVEN
1	PLANTATION OF TREES	2	106	2 SAPLINGS GIVEN TO EACH SPONSERED CHILDREN
2	ENVIRONMENTAL AWARENESS AND CLIMATE CHANGE TRAINING FOR BOTH CHILDREN AND THE COMMUNITY.	5	450	ALL CHILD CABINET MEMBERS AND PARENTS WERE COVERED UNDER AWARENESS SESSIONS AND TRAINED ON CLIMATE CHANGE.
3	AWARENESS ON CLIMATE CHANGE AND GLOBAL WARMING	7	600	COMMUNITY AWARENESS SESSIONS WERE CONDUCTED ON REDUCING THE USE OF ELECTRICITY, PLASTIC, AND WATER WASTAGE.
4	COLLECTION OF PLASTIC AND PROMOTION OF SAFE WASTE MANAGEMENT	7	326	USE OF PLASTIC WASTE AND BOTTLES IN VARIOUS CONSTRUCTION AND DECORATIVE PROJECTS AS PART OF RECYCLING EFFORTS.

PHOTO GALLERY



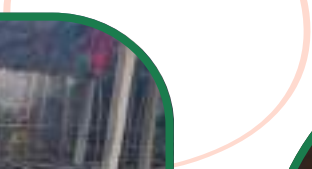
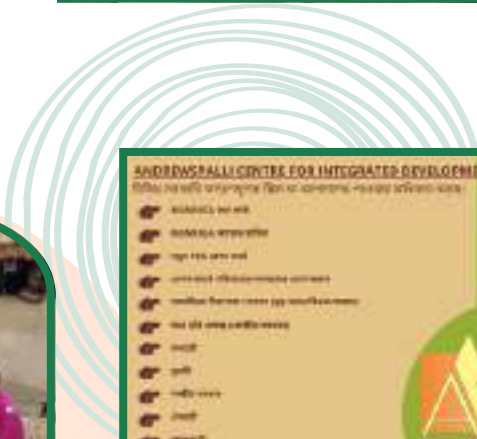
LIVELIHOOD, SKILL DEVELOPMENT AND ENTREPRENEURSHIP

Livelihood intervention is a key focus area for the organization. ACID assists extremely poor and vulnerable households through a variety of livelihood activities, including the integration of government schemes and entitlements. In the 2024 - 2025 period, Andrewspalli Centre for Integrated Development worked to enhance 21 existing Self-Help Groups (SHGs) with 312 women members and 7 Farmers' Groups with 77 marginal farmers across Kalitala, Gobindakati, and Jogeshganj Gram Panchayats in Hingalganj block, North 24 Parganas. These SHGs and Farmers' Groups were initially established and supported through the organization's previous initiative, Water for Food in the coastal areas of India. All SHGs were connected with clusters and accessed financial benefits through the Anadadhara program of the Government of West Bengal.

Additionally, the organization distributed seven types of vegetable seeds to 326 extremely poor families for growing nutrition gardens on their homestead land during the summer, rainy, and winter seasons. Along with seeds, they received organic manure and gardening tools. Training was also provided by a trained horticulturist on advanced kitchen gardening techniques using compost and organic manure. Many families successfully cultivated nutritious gardens, using the vegetables for family consumption, while 168 families sold surplus produce at local markets ("Haat"), generating extra income to support family expenses and children's education.

SL.NO	ACTIVITY	NUMBER	NO. OF BENFICIA RIES	REMARKS/ ITEMS GIVEN
1	FOLLOW UP ON 21 EXISTING SHGs	1/QUARTER	312	THE SHGs ARE FUNCTIONING WELL AND ARE ABLE TO CREATE ALTERNATIVE INCOME SOURCES.
2	FOLLOW UP ON 7 FARMER'S GROUP	1/QUARTER	77	THE FARMERS ARE PROPERLY IMPLEMENTIG THEIR TRAINING AND ARE YIELDING A GOOD HARVEST.
3	ENTITLEMENT AND CONVERGENCE WITH GOVT. SCHEMES	4	500	CREATING AWARENESS AND LINKING ALL SHG, FARMER'S GROUP MEMBERS AND THE CHILDREN AND THEIR FAMILY WITH GOVT. SCHEMES
4	DISTRIBUTION OF 7 TYPES OF VEGETABLE SEED	3 (SUMMER, RAINY, WINTER)	326	THE CHILDREN AND THEIR FAMILIES BENEFIT FROM THE SELF-CULTIVATED NUTRITION GARDEN.





HUMANITARIAN RESPONSE & PREPAREDNESS

The activities in regard to Humanitarian Response and Preparedness, ACID had undertaken the following initiative in the year 2024 -2025 at the operational areas especially at Hingalganj Block of North 24 Parganas District-

- Conducted a comprehensive review of the roster of trained volunteers, ensuring readiness and up-to-date engagement.
- Conducted orientation and activation sessions for emergency response task forces, including distribution of emergency kits.
- Coordinated closely with local authorities and Gram Panchayats to support community level response planning and execution.
- Partnered with government multipurpose shelter management teams to enhance preparedness and collaboration.
- Performed mapping of vulnerable geographic pockets and households within project areas to priorities response efforts.
- Facilitated dissemination of early warning messages to local communities, improving alert systems and response time.
- Prepared the ACID team for humanitarian response, focusing on common disaster scenarios such as cyclones, floods, and water surge.
- Assisted multipurpose shelter management teams, local authorities, Gram Panchayats, and CBOs in operating shelters and distributing relief materials during crises.

In response to heavy rains and disaster conditions in the Hingalganj block, ACID implemented a targeted distribution initiative in collaboration with communities and distributed the following Relief items in the year 2024 – 2025 -

- 79 tarpaulins, to assist families for protecting their houses and livestock sheds for further damage.
- 50 water containers (20L capacity each) for access to clean drinking water.
- 200kg of bleaching powder, utilized in household-level water sanitation and hygiene.
- 326 food packets, delivered to address urgent nutrition requirements during and after the crisis.

STORIES OF ENTREPRENEURSHIP

- ACID has also undertaken initiatives to empower marginalized women through entrepreneurship. In Bolpur, 30 women were trained in producing handicrafts items and assisted in establishing their own businesses at “Sonajhuri Haat”. These women are successfully managing their enterprises and earning approximately INR 5,000 per month.
- Additionally, ACID has trained three women in sewing and provided them with sewing machines to establish their own home-based businesses.
- Srijoni Silpogram, an art and cultural platform located at the Eastern Zonal Cultural Centre complex in Santiniketan, allocated a stall to ACID at the “Chander Haat” handicraft market to support business startups for women trained in handicraft production by ACID. Two beneficiaries of the SAMRIDDHI project from Binuria village established a stall at Srijoni Silpagram’s Chander Haat and have begun earning approximately INR 7,000 to INR 9,000 per month from their stall.



Collaboration with University and students :

ACID has collaborated with Visva Bharati and Delhi Universities for Internship and concurrent Field Work programme for the BSW (Hons), MSW and Master of Rural Management courses. In the year 2024 – 2025, a total number of 7 students were placed at ACID Santiniketan Head Office for the Internship and concurrent field work where students were provided a broader space for integrating their theoretical knowledges into practice in the rural set up. The students closely worked with children and women in the tribal villages in Bolpur – Illambazar zone and organized 3 capacity building sessions with the Learning Centre Teachers, conducted Case Work, Group Work and Community organization related activities with the children and women. The students supported Learning Centre Teachers for preapring interesting TLMs for joyful leaning of the children at the Learning Centres.

In addition, the organization conducted 3 Yoga Camps in 3 tribal villages in collaboration with the trained Yoga students from the Department of Yogic Science and Art of Visva Bharati university where 487 persons got opportunity to learn Yoga for improving mental and physical health and wellness.



PHOTO GALLERY



CASE STUDY #1

Pampa Pal – A Young Learner Shaping Her Future Through Clay



Pampa Pal is a bright student of Class 6 from the Ramapur Learning Centre, part of the ACID SAD Project. Her life is not easy, but her determination to study and move forward is truly inspiring.

Pampa comes from a family of traditional potters. Making clay pots is the only source of income for her family. Her father used to make and sell pottery in the local market. But a few months ago, he had an accident and broke his leg. Since then, he has not been able to go out for work. To support the family, Pampa's mother and grandmother have taken over the pottery work. They now spend hours making different pottery items by hand, which they sell in nearby markets. The income is very limited, but it helps them survive.

Despite all these challenges, Pampa never gave up on her studies. She attends the learning centre regularly and takes her education seriously. After school, she sometimes helps her mother with small tasks at home. Her teachers say she is hardworking, polite, and eager to learn. Pampa dreams of becoming a teacher one day. She wants to help children in her village just like she is being helped now. The learning centre has become a place of hope for her, where she feels supported and encouraged.

Her story shows how strong and brave children can be, even in tough situations. With the support of her family and the learning centre, Pampa continues her journey toward a better future, one step at a time.

CASE STUDY #2

Bapi Hembram – A Dreamer in the Making



Bapi Hembram is a student at our learning centre who, though academically a little behind compared to his peers, shows immense potential, curiosity, and determination. Bapi currently lives with his grandparents in Binodpur village. His father works as a plumber in Bolpur town and returns home only on weekends, while his mother is employed as a sweeper at a nearby resort. Due to their demanding work schedules, Bapi is mostly taken care of by his grandparents.

Though not very strong in studies yet, Bapi is gradually improving, especially in English, where he is learning to speak and write simple sentences. He often tries to form English words and sentences with a sense of excitement and pride. Our educators have observed that he responds well to visual and activity-based learning, which keeps him engaged and interested. He is cheerful, friendly, and enjoys playing with his friends during breaks.

What makes Bapi truly special is his dream — he wants to become an Army officer. Inspired by videos and stories he has seen on his father's mobile phone; Bapi has developed a deep admiration for the Indian Army. He often shares how he wants to wear the uniform, serve the nation, and protect the people of his country. His passion for this dream is heart-warming and gives him a clear purpose that motivates him to come to the centre regularly.

Bapi's parents, despite their limited means, are supportive of his education and are happy to see him participate actively at the centre. They recognize the role of the centre in shaping Bapi's personality and future.

While Bapi still has some way to go in catching up academically, his eagerness to learn, his vivid imagination, and his patriotic dream reflect his inner strength. With continued support, guidance, and encouragement, Bapi can overcome his current limitations and work towards becoming a confident and capable young individual, ready to contribute to his community and country.

CASE STUDY #3

Empowering Adolescent Girls in the Sundarbans through Menstrual Health Awareness and Hygiene Access



In the remote and ecologically fragile villages of Hingalganj Block, nestled in the Sundarbans of North 24 Parganas, adolescent girls have long lived under the shadow of silence and stigma surrounding menstruation. The lack of accurate information and limited access to sanitary products has led to confusion, poor hygiene practices, and a distressing pattern of school absenteeism. For many young girls, menstruation was not only a biological change but a barrier to dignity, education, and self-worth.

To address this pressing issue, the Andrewspalli Centre for Integrated Development (ACID), with generous support from FADV, launched a targeted Menstrual Health and Hygiene Awareness Programme. Designed to be both educational and transformative, the initiative reached over 1,000 adolescent girls across 12 schools and neighbouring communities in the region.

At the heart of the intervention were interactive workshops, mother-daughter dialogue sessions, and the regular distribution of sanitary napkins, ensuring that information was not just disseminated, but deeply understood and accepted across age groups. Girls were encouraged to ask questions, share experiences, and overcome the shame often associated with menstruation.

The impact has been profound. Schoolgirls who once missed class due to fear and discomfort now attend with confidence and pride. “I was scared earlier, now I feel confident and even help my friends,” shared Anisha, a student whose words reflect the quiet revolution underway. Many girls now demonstrate improved hygiene practices and report a clear understanding of menstrual health. To ensure long-term sustainability, the programme has also focused on capacity building—training a cadre of peer educators and establishing active linkages with local Primary Health Centres (PHCs). These partnerships have strengthened referral systems and enhanced access to health support beyond the programme’s immediate scope.

What began as a focused health intervention has now evolved into a grassroots movement for dignity, education, and empowerment—one that is slowly but surely breaking age-old taboos in one of India’s most vulnerable regions.



CASE STUDY #4

“Roots of Change” — Nurturing Nature and Creativity in Three Tribal Villages



In the serene Tribal villages of Binodpur, Itedanga, and Battaladanga in Bolpur Sub-division, Andrewspalli Centre for Integrated Development (ACID) once again turned an ordinary day into a quiet celebration of growth, learning, and environmental awareness. With the generous support of the Bolpur Forest Range Office, which provided free saplings, the ACID organized a Tree Plantation Drive and Drawing Competition at its three Learning Centres. The initiative was led by the children themselves, under the guidance of their teachers and a student Social Workers on field placement.

The event began inside each Learning Centre, where the children participated in a drawing competition on the theme “Greener Tomorrow.” With focused attention and smiles of quiet joy, they filled pages with trees, forests, animals, and hopeful scenes of their villages thriving in greenery. Though few words were spoken, their engagement was evident — their artworks full of imagination and promise.

Following the competition, each child received a sapling — Amla, Siris, Sishu, Mahogany and many more — provided by the Bolpur Forest Range Office (WLS Beat). Rather than planting them at the Centres, each child took the sapling home and planted it in their own yard, watched and encouraged by their teachers and the Social Worker. This personal act transformed the idea of afforestation from a group activity into an individual commitment.

The event echoed last year’s effort, when a visit was held. A visit to the earlier plantation sites revealed a heartening outcome — over 70% of the trees planted last year had survived and were growing steadily in the children’s homes. Some had already begun to bear fruit, others had grown tall enough to provide shade. It was a living testament to what consistent care, even from young hands, can achieve.

Though the larger village community did not take part actively, the indirect impact was beginning to show. A few parents who had initially shown indifference were now seen helping their children water the year-old trees. Quietly, change was taking root.



CASE STUDY #5

Mrs. Minuwara Khatun – A Woman's Journey from Home to Handicrafts



Mrs. Minuwara Khatun lives in Binuria village, under Ruppur Gram Panchayat in Bolpur. Like many women in her village, she used to be a housewife with no regular income. Life was not easy, and she often wished for a way to support her family financially.

Her journey changed when she became a part of the SAMRIDDHI project by ACID (Andrewspalli Centre for Integrated Development). Through this project, she received training in making handicraft items like handmade dresses, printed fabrics, and kurtis. It was her first step toward building something of her own. After completing her training, ACID helped her take the next step by giving her a chance to open a stall at the “Chander Haat” handicraft market, located inside Srijoni Silpogram, a cultural centre in Santiniketan. Along with another trained woman, Minuwara set up the stall and began selling her handmade products.

With hard work and support, her small business started growing. She now earns around INR 7,000 to 9,000 every month. This income helps her manage household expenses and support her children's education. Most importantly, it has given her confidence and respect in the community. However, her income is not always steady. During the rainy season, the number of visitors at Srijoni Silpogram decreases, and as a result, her sales go down. Even then, Minuwara continues with determination, preparing items for better sales during festive and dry seasons.

Minuwara proudly says, “Earlier, I never thought I could run a business. But now people know me as a shop owner. I feel proud that I can earn and support my family.” Her story shows how the right training and a little support can help women take big steps toward self-reliance. Today, Mrs. Minuwara Khatun is not just earning, she is inspiring others in her village to follow the same path.

PHOTO GALLERY





THANK YOU

